

## **SCHOOL BOARD POLICY PROCESS**

The School Board develops written policies to serve as the framework for the school.

The policies of the school are framed and are meant to be interpreted in terms of federal and state statutes, rules of the State Board of Education and Department of Education and other regulatory agencies within the local, county, state and federal government. The policies are also framed and are meant to be interpreted in terms of those educational objectives, procedures and practices which are broadly accepted by leaders and authorities in the public education field. And to the extent practical, they reflect the character of the local community.

The National School Boards Association defines School Board policies as ‘statements that set forth the purposes and prescribe in general terms the organization and program of a school system’. Policies create a framework within which the Superintendent and the staff can discharge their assigned duties with positive direction. They tell what is wanted. They may also indicate why and how much. Policies express clearly the goals and objectives of the school system, allow for the flexibility that is vital in day-to-day operations, reflect the board’s vision, define roles and responsibilities (who is supposed to do what), and address measuring outcomes.

The School Board’s policies serve as sources of information and guidance and direction for all who are interested in or connected with the schools.

Changes in needs, conditions, purposes and objectives will require revisions, deletions and additions to the policies of the current School Board and those of the future. The School Board welcomes suggestions for policy improvement. The development of draft policies shall be the responsibility of the Superintendent in consultation with the Board’s standing Policy Committee.

Cross Reference: Policy BGH - Policy Adoption Procedure

Approved: 4/30/09